

CORE IDEAS

Article title and page number: _____

Answer the following questions.

1. Share the central ideas and key details of the article in a brief summary.

2. How is this issue or event relevant today? Is it particularly relevant to young people?
Cite evidence from the article to support your response.

Uses: copy machine, opaque projector, or transparency master for overhead projector. Scholastic Inc. grants teacher-subscribers to The New York Times Upfront permission to reproduce this Skills Sheet for use in their classrooms. ©2015 by Scholastic Inc. All rights reserved.

CORE IDEAS (continued)

- 3. Identify two words or phrases in the text that are unfamiliar to you. Write the meaning of each and cite any context clues from the text that help you determine their meanings.**

- 4. Describe the author's point of view and/or purpose in writing this article. Cite evidence from the text.**

- 5. Consider an accompanying element that supports the main text, such as a graph, timeline, separate article, or video. (Videos and other digital content are available at upfrontmagazine.com.) How does the second source contribute to your understanding of the topic? Compare and contrast the main text and accompanying element.**

Uses: copy machine, opaque projector, or transparency master for overhead projector. Scholastic Inc. grants teacher-subscribers to The New York Times Upfront permission to reproduce this Skills Sheet for use in their classrooms. ©2015 by Scholastic Inc. All rights reserved.