

Level Questions

Explanations and Examples of how to start each level of question

L e v e l	Means...	Question Starters
<p style="font-size: 2em; font-weight: bold; text-align: center;">1</p> <p>We don't use Level 1 outside of freshman year</p>	<p>LITERAL QUESTIONS <i>In the lines</i></p> <p>The answer is right there—you can put your finger on it.</p> <p>Examples from students using <i>All Quiet on the Western Front</i></p> <ol style="list-style-type: none"> 1. What is the main character's name? 2. What country are the main characters from? 	<p>Who...</p> <p>What...</p> <p>Where...</p> <p>When...</p> <p>List...</p> <p>Identify...</p> <p>Define...</p>
<p style="font-size: 2em; font-weight: bold; text-align: center;">2</p>	<p>INTERPRETIVE QUESTIONS <i>Between the lines</i></p> <p>You have to think & search to find the answer.</p> <p>Examples from student work on <i>All Quiet</i>:</p> <ol style="list-style-type: none"> 1. Why are the soldiers happy to eat horse meat? 2. Compare Paul to Kat. How are they similar? How are they different? 	<p>Compare and contrast...</p> <p>What are the effects...</p> <p>What is the relationship of...</p> <p>Classify...</p> <p>Differentiate...</p> <p>Why...</p> <p>Predict...</p> <p>Summarize...</p>
<p style="font-size: 2em; font-weight: bold; text-align: center;">3</p>	<p>EVALUATIVE QUESTIONS <i>Outside the Lines</i></p> <p>There is not only one answer to these questions, but the answer depends on opinions, evidence and information beyond the text</p> <p>Examples from student work on <i>All Quiet</i>:</p> <ol style="list-style-type: none"> 1. Evaluate this statement: It is human nature to go on a power trip when one gets a little bit of power or rank. 2. Defend "mercy killing". Is it ever okay? 	<p>Judge...</p> <p>Defend...</p> <p>Prove...</p> <p>Assess...</p> <p>Evaluate...</p> <p>The best solution is...</p>

Try to vary your level 2 and level 3 questions. Don't always use the same beginning and think about the answer you are trying to evoke, before you write the question. ☺