

US HISTORY 10 Section B

Mrs. Erickson

The goal of this class is to make you think and develop of greater understanding of the world. This class is rigorous and designed to challenge you, improve your reading comprehension and writing skills, and prepare you for life as a life-long learner. The course will blend U.S. and world history as well as geography. We will frame all historical events in a cause and effect light, so be mindful of relationships as you study.

In section "B" the following topics will be covered at about 80% US and 20% world emphasis.

Unit 1: The Civil Rights movement/ Full Essay Test + US States test

Unit 2: Activism/Discussion Test

Unit 3: Loss of faith in the American government /Create a Historical Argument thesis + outline

Unit 4: Reagan, the 1980s, and the end of the Cold War-Present/SBAC style test

Final Exam—Speech and Discussion

Class Rules:

- *Do not talk when your charming teacher is talking. This is the best way to stay out of trouble. ☺
- *Do not do anything that disrupts the learning environment.
- *Always do your best; you're cheating yourself when you don't.
- *Treat and respect other students and staff as you would want to be treated and respected.
- *If you think you're doing something wrong, you're probably right.
- *Don't take advantage of privileges (you can use the bathroom twice a week, not daily, etc.). If you take advantages of your privileges, you will find them amended. *Also, be sure to ask before you leave with the pass—I need to know where everyone is in case of emergency and there's often a line for the RR.*
- *Please put books back as you found them and please keep the floors and desks clean. Thank you!

Keys to Success:

- *Be prepared and on time. Do work and readings on time and bring your materials to class.
- *Study for tests and review your notes nightly.
- *Good, consistent attendance.
- *Keep an open mind and be an active participant--nobody is too cool.
- *Be enthused to be here in class. If you're not enthused, fake it. ☺
- *Don't do it for the grade, do it to learn and understand so you'll actually remember it.

Consequences:

1) Warning 2) Conference with teacher 3) Detention and parent contact 4) Referral

*Dangerous or disrespectful behavior may result in immediate removal from the class and referral. Ignoring basic classroom rules will result in referrals.

*Three tardies is detention. Six is detention. Every tardy after six is a referral

How do we measure success? Well, one way to measure success is the standard grading scale. It is as follows:

A=100%-90%

B=89%-80%

C=79%-70%

D=69%-60%

Our standards: Analyzing cause and effect, discussion, and creating an historical argument. Additionally, I place a high value on **the ability to critically think**, so always be prepared to always justify your answer. No opinion only answers will be taken. Don't be alarmed if I prod you for more information—in time you will get used to it and you will justify your answer out of habit. This will help you be successful in college and later as a professional.

Like all social studies classes, assessments will account for 85% of your grade and homework will account for 15%. All assessments can be retaken except the final exam. Students must complete their work on time. Late

work will be accepted only until the end of each unit after the unit test all prior work is not worth anything. Tests and quizzes missed because of an excused absence will be made up the first day back to school. Each test must be taken (including re-takes) before the next unit test. Special circumstances must be arranged prior to the due date for a test or project. It is the student's responsibility to find out what he or she missed due to an absence and also their responsibility to arrange a time to take make up quizzes and tests within the allotted time.

At the end of the trimester if you have all of your work turned in, no more than three tardies, you had a great attitude, and **your grade ends in a "9.5" or higher** (i.e. 89.5) your grade will be bumped up.

Any negative report left by a substitute results in "0" for any assignment that day and the loss of opportunity to do extra work points for the trimester, or any previous earned extra work points. You will also earn yourself a detention for a negative report left by a sub—no questions asked, no excuses warranted.

Cell phones are a reward in this class, not a right. There will be days I allow students to listen to music or to be on the phone when done with the assignment. If you appear to not be working while listening to music, your phone will go away. If you have earbuds in while I'm talking, your phone will go away. In other words, if you like having your phone on you, don't make me take it. You know what is appropriate and what isn't. So do I. ☺

To start off on a good note, stay on top of your work, have a good attitude and always ask for help if you need it. The best thing you can do in class is LISTEN, because due dates are always reviewed and there are no surprises in here. Your teachers like you! It's true. We are here to help you be successful. Utilize everything available to you.

If you are absent, please email me that day for what you are missing. Showing up to class and saying, "What did I miss?" is not responsible and is too late at that point as I won't have time to stop and explain it to you. Stay on top of things: ☺
jerickson@sherwood.k12.or.us