

Welcome Class of 2017!!

Information Sessions Itinerary

5:30 - 6:00 Check in

6:00 - 6:45 Presentation by Admin & Counselors

6:45 - 7:00 Q&A in the commons

7:00 - 7:15 Tours (Optional)

Incoming Freshmen Information Night

Sherwood High School Counseling
Department

Staff Introductions

Dr. Carlos Sequeira, Principal

Ken Bell, Associate Principal

Brian Bailey, Associate Principal

Jeneva Rose, Counselor, Class of 2017

Patti Micheo, Counselor, Class of 2016

Wendell Otto, Counselor, Class of 2015

Yvonne van Andel, Counselor, Class of 2014

Rebecca Barton, College & Career Center Director

Randy Ramp, Athletic Director

Agenda

- Forecasting Process
- Forecasting Materials
- Core Class Placement Information
- Elective Class Forecasting Information
- Forecasting Tips
- Activities/Athletics

Forecasting Process

- Attend Forecasting Information Session
- Complete elective forecasting sheet at home
 - Core Class Placement information will be provided later in tonight's agenda
- Return completed forecasting sheet to Middle School Counselor by March 1st

Forecasting Process (con.)

- SHS counselors will visit LRMS and SMS to assist students with the online forecasting process
 - LRMS: Tuesday, March 19th
 - SMS: Monday, March 18th
 - Charter School: We will collect from counselor and hand-enter
 - Private Schools: Return to SHS Counseling Office by March 1st

Forecasting Process (con.)

- Entire process must be finalized by March 22nd in order to forecast grades 9-11 and begin building master schedule

Bowmen Guide

Within the Bowmen Guide you will find:

- Graduation and Essential Skills Requirements (pg. 3)
- Oregon University System Admissions Requirements (pg. 5)
- Course Descriptions (pgs. 8-37)
- Academic Policies and Guidelines (pgs. 38-46)

Graduation Requirements

	<u>SHS Requirements</u>	<u>SHS Honors Diploma</u>	
English	4.0	4.0	
Mathematics	3.0	4.0	Algebra 1 and above and successful completion of Algebra 2
World History	1.0*	1.0**	
US History	1.0*	1.0**	
Economics	.5*	.5**	
Government	.5*	.5**	
Social Science Selective		.5**	
Science	3.0	4.0	College Prep Science excludes Ag Science
Health	1.0	1.0	
Computer Technology	1.0	1.0	
Physical Education	1.0	1.0	
CTE/Arts/Second Language	3.0	3.0	CTE/Arts/Sec Lang (Two years of the same Second Language for Honors diploma & some colleges)
Career	.5	.5	
Electives	8.5	6.0	
Totals	28.0	28.0	

Grad. Requirements: Essential Skills

Demonstrate proficiency in Essential Skills:

- Read and comprehend a variety of text
- Write clearly and accurately
- Apply mathematics in a variety of settings
- State assessments, work samples, etc.

Oregon University System

<u>SUBJECT</u>	<u>UNITS</u>	<u>REMARKS</u>
<i>English</i>	4	Shall include the study of the English language, Literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
<i>Mathematics</i>	3	Shall include first-year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Geometry taken prior to ninth grade will be accepted.)
<i>Science</i>	2	Shall include a year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as laboratory science).
<i>Social Science</i>	3	Shall include one year of U.S. History, one year of world studies, and one year of government/economics.
<i>Second Language</i>	2	Two years of the same high school-level second language, or a C or above in the third year of a high school language, or two terms of a college-level second language with a grade of C or above, or satisfactory performance on an approved assessment of second language proficiency. Demonstrated proficiency in ASL meets the second language requirement.
TOTAL REQUIRED UNITS	15	

Oregon University System

- Students must earn a “C” or better in core classes to qualify for OUS Schools
- Courses with OUS/NCAA Approval are designated. SHS cannot guarantee that all classes will be accepted by all universities. Please contact admissions offices for specific admissions requirements.

Forecasting Materials

- Freshmen Electives List
- Forecasting Sheet
- Forecasting Instructions
- Placement Criteria
- 4-Year Plan

Core Class Placement

- Placement of classes is based on data from a student's EXPLORE/OAKS scores
- Courses will be preloaded for your student
 - Language Arts - English 9
 - Science (Biology/Physical Science)
 - Math (Algebra/Geometry, etc)
 - World History

Math Placement Guidelines

- Year Long Algebra- EXPLORE Score below 15
- Algebra I- EXPLORE Score of 15 or higher and successful completion of pre-algebra
- Geometry- EXPLORE Score of 17 or higher and successful completion of Algebra
- Algebra II-EXPLORE Score of 19 or higher and successful completion of Geometry

Science Placement Guidelines

Science

- Physical Science- Science EXPLORE Score below 17 or placement into Algebra I
- Biology- EXPLORE Score of 17 or higher and placement into GEOMETRY, this requirement is due to the fact that students must be in algebra II to be in chemistry.

English Placement Guidelines

English

- Year Long English 9- EXPLORE Score below 12
- English 9- EXPLORE Score of 12 or higher

Spanish

- Spanish 2-Successful completion of Spanish 1 (2 years in middle school) with an A or B and teacher recommendation
- Spanish 1B-Completion of Spanish 1A (1 year in middle school) with an A or B
 - MS teacher will recommend whether a student repeats 1A or takes 1B in High School
 - We will TRY to schedule 1B during first trimester, but there are no guarantees

Spanish, cont.

Students starting in Spanish 1A, and only planning to take the minimum two years of Spanish are encouraged to wait until their sophomore or junior year to begin their requirement.

Forecasting for PE & Electives

- Choose either two Lifetime Fitness classes or one Lifetime Fitness class and one Intro to Fitness and Strength Training class (pg. 26)
- Fill in the elective classes of your choice in the boxes on the forecasting sheet
 - Refer to the Freshmen Elective Choices handout (pink) and the Bowmen Guide
 - Be sure to include alternates

Forecasting Process Tips

- Choose your electives wisely! Due to extremely full classes, schedule changes will not be permitted.
- If students do not have the required number of alternate classes, they increase the risk of having a schedule with holes in it or undesired classes.

Sample Forecasting Sheet

SHERWOOD HIGH SCHOOL

Forecasting Sheet 2013-2014²⁰¹⁷

FRESHMEN

Class of 2017

SMS

STUDENT NAME: _____

Courses	Course Name	Course #
Circle two (2) PE classes. At least one must be Lifetime Fitness.	Lifetime Fitness	080011X
	Lifetime Fitness	080011X
	Intro Fit & Strength Training	08005CX
Elective 1	2-D Art	05155XX
Elective 2	Engineering I	211071X
Elective 3	Computer Science Excel	10004XX
Elective 4	Intro to Business I	120511X
Elective 5	Computer Science Graphics	102022XX

Elective Alternatives (if top 5 are unavailable)		
Alt Elective 1	Drama I	050551X
Alt Elective 2	Marketing I	12152XA
Alt Elective 3	Foods & Nutrition I	222021X
Alt Elective 4	Interior Design I	19205XA
Alt Elective 5	Intro to Welding	18404XA
Alt Elective 6	Intro to Forensic Science	032061X

Student Signature _____

Parent/Guardian Signature _____
I have reviewed these course requests.

NOTE: Please refer to the *Bowmen Guide* to review and understand the graduation and college admission requirements.

Sample Freshmen Schedule

<u>Trimester 1</u>	<u>Trimester 2</u>	<u>Trimester 3</u>
English 9A	Algebra 1B	World History B
Physical Science A	2-D Art	Computer Sci/Graphics
Algebra 1A	World History A	English 9B
Lifetime Fitness	Physical Science B	Engineering 1
Computer Sci/Excel	Intro to Business 1	Intro to Fitness & Strength Training

College Planning & Career Credit

- Naviance Family Connections
- Career Credit

Activities

A Capella Choir

API- Asian Pacific Islander Club

Bowmen MEChA Club

BRIDGE Club

Chess Team

Colorguard and Winterguard

D.J Club

Drumline

FBLA (Future Business Leaders of America)

FCA (Fellowship of Christian Athletes)

FFA (Future Farmers of America)

Future Strategists United

Green Team

GSA (Gay Straight Alliance)

ITS- International Thespian Society

Jesus Pizza

Key Club

Leadership & Student Council

Magic: The Gathering

Marching Band

Model UN

National Art Honor Society

National Honor Society

Newspaper "The Arrow"

OHSET (Equestrian Team)

Pep Band

Pep Club

Ski Club

Ski Team

Speech & Debate Team

Teen Court

Winter Running Club

Yearbook "The Quiver"

Youth Legislature & Government

Athletics

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Cross country	Cheer	Baseball
Cheer	Dance	Softball
Football	Swimming	Track & field
Boys soccer	Wrestling	Boys tennis
Girls soccer	Boys basketball	Girls tennis
Volleyball	Girls basketball	Boys golf
		Girls golf
		Boys Lacrosse
		Girls Lacrosse

Advice from your counselor...

- Take advantage of all the academic opportunities in high school
 - Varied elective choices
 - AP classes
 - Dual-credit classes
- Do your best all four years, colleges will look at all of your grades and classes

Advice from you counselor...

- Get involved!
- Get to know me!
- Parents: Allow your student to spread their wings

Q & A Session/Tours

- Your opportunity to ask general questions about the forecasting process
- If you would like to take a brief school tour, please congregate in one of the four corners of the commons

References/Resources

- Sherwood High School Web Page
 - www.shs.sherwood.k12.or.us
 - >Parent Resources
 - >Forecasting Information